

What is ESOL?

How do you qualify for ESOL?

What are the ESOL program models?

What is the role of the ESOL teacher? What does my child do in ESOL?

How do I know when my child is proficient in English? What is the ACCESS test?

What are the Language Proficiency Levels?

How can I help my child be successful at school?

Who are my ESOL contacts?

What is ESOL?

English for

speakers of

Other

Languages

What does ELL Stand for?

English

Language

Learners

ENGLISH LANGUAGE LEARNING IS AN EDUCATIONAL PROGRAM FOR STUDENTS WHO...

SPEAK OR ARE
EXPOSED TO MORE
THAN ONE LANGUAGE.

NEED SUPPORT IN UNDERSTANDING ENGLISH USED IN THE CLASSROOM AND BY PEERS.

How does my child qualify for ESOL?

At registration, if the home language survey indicates that a language other than English is spoken in the home, the ESOL teacher will administer the W-APT (WIDA ACCESS Placement Test for Kindergarten) or WIDA Screener (1st-12th graders).

WHAT DOES THE W-APT **/SCREENER MEASURE?** IT IS USED TO MEASURE THE ENGLISH LANGUAGE PROFICIENCY OF STUDENTS. IT ALLOWS US TO DETERMINE IF A CHILD NEEDS ENGLISH LANGUAGE INSTRUCTIONAL SERVICES, AND IF SO, AT WHAT LEVEL. THE TESTS WERE DEVELOPED BY THE WIDA CONSORTIUM.

What are the ESOL program segments?

- Kíndergarten-3rd
 Grade students are
 served for 45 mínutes
 daíly.
- 4th-8th Grade students are served for 50 minutes daily.
- 9th-12th Grade students are served one block minimum per year.

ESOL MODELS

SCHEDULED CLASS-STUDENTS ARE SCHEDULED A CLASS TIME WITH THE ESOL TEACHER EITHER IN THE CLASSROOM OR THE EL TEACHERS' ROOM.

SHELTERED CONTENTSTUDENTS ARE TAUGHT THE
ACADEMIC CONTENT
DIRECTLY THROUGH THE EL
TEACHER.

CONSULT-THE ESOL TEACHER
CONSULTS WITH THE
SPECIAL EDUCATION
TEACHER TO SUPPORT THE
STUDENT.

What is the role of the ESOL teacher?

- Provides language support through academic content.
- Addresses 4ESOL domains-Reading, Writing, Listening, and Speaking.
- Supports students in meeting Georgia standards.

WHAT HAPPENS IN YOUR CHILD'S ESOL CLASS?

EXTENDED TIME FOR STUDENTS TO PROCESS INFORMATION

EMPHASIS IN
VOCABULARY WITH
VISUALS, READING &
WRITING INSTRUCTION.

USE OF SIOP STRATEGIES & OTHER INSTRUCTIONAL STRATEGIES.

ESOL SUPPLEMENTAL
RESOURCES (LEXIA,
VISUALS, TRANSLATION
DEVICES, TUTORING)

How do I know when my child is proficient in English?

- All ESOL students
 (grades K-12 & waived)
 are required to take the
 ACCESS test yearly.
 (testing window:
 January-March)
- Parents will be given test results in May.
- The results explain your child's English proficiency level.

What is the ACCESS test?

- Accessing Comprehension and Communication in English State-to-State.
- It assesses reading, writing, listening, and speaking.
- Computer / paper based
 (1st-12th) Paper based (K)
- Must score a 4.7 or above on a 6.0 point scale to exit ESOL.

What are the English Language Proficiency Levels?

Stage 1: Entering

Stage 2: Beginning

Stage 3: Developing

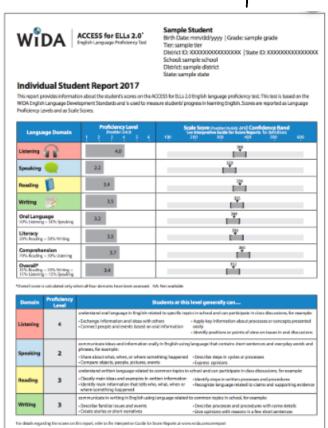
Stage 4: Expanding

Stage 5: Bridging

Stage 6: Reaching



Explanation of ACCESS Student Score Report.



How can I help my child meet the challenging state academic standards?

- Teach your child to read, write, listen, & speak in your home language.
- · Read to and with your child.
- Come to school conferences §
 functions.
- · Go to the public library.

- Communicate with your child's teacher
- · Help with homework
- Ask questions

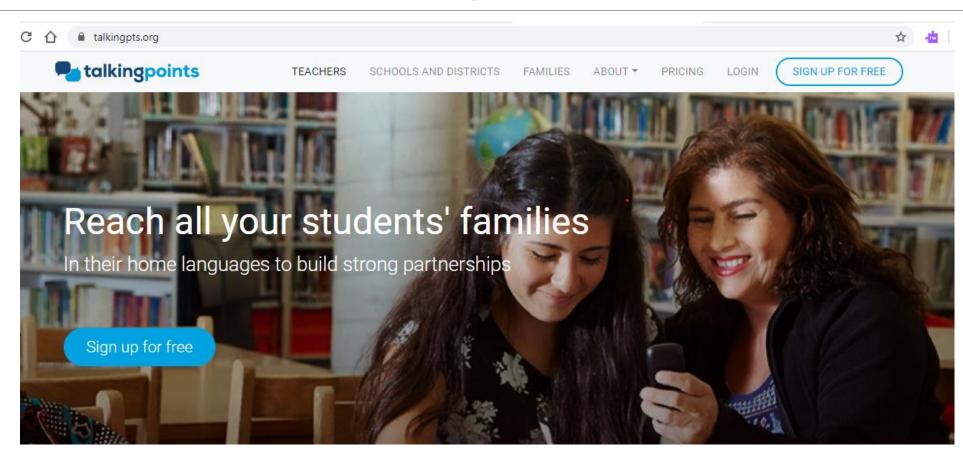
Resources

- RTT
- · Talking Points
- Canvas
- Lexia
- Myon
- Vísít our ESOL webpage for more: <u>ESOL websíte</u>

Who are my ESOL contacts?

- Ashley Anderson Director of Curriculum Services
- Jessica Wilson Lead ESOL Teacher
- · Local School ESOL teachers

Talking Points



Why Talking Points?

Talking Points is a free resource for teachers and parents.

It can be used on your computer or as an app on your smart phone.

Teachers create a login & password. Parents get texts on their phone or can get the Talking Points App.

Teachers add their student's name and parent's cell phone number and home language.

Teachers can communicate with their parents by typing a message in English and sending it to their parents.

When the parents receive the teacher's message, it will be translated in their home/native language.

The parent can respond to the teacher by typing a message in their home/native language and sending it back to their teacher.

The teacher will receive the parent's return response in English.

This app is available only on the App Store for iPhone and iPad.



SayHi Translate 4+

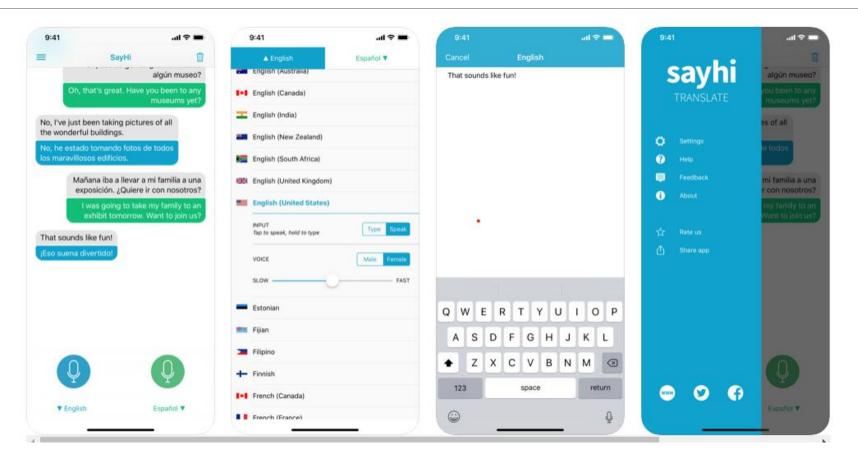
Voice translator for everyone SayHi

**** 4.7, 32.5K Ratings

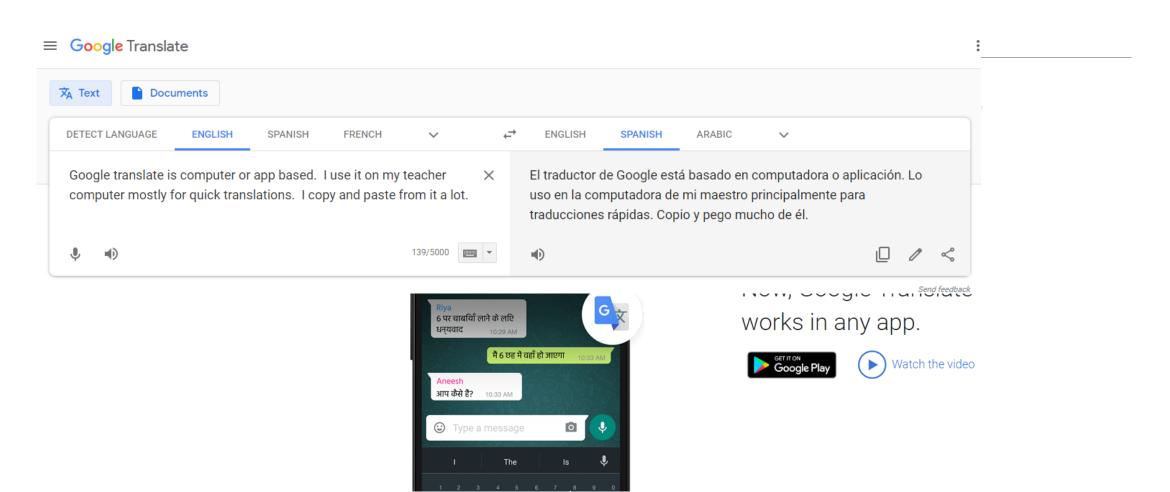
Free

SayHi is a voice translator app

SayHi app



Google Translate





RTT Translation Services/ELSA Lite

ELSA lite is a live interpretation solution that provides immediate communication in 180 languages. ELSA gives us the freedom to communicate with Non-English speakers via cell phone or land line.

Immersive Reader on Canvas

Immersive Reader will allow text-to-speech and make text more consumable inside Canvas by offering it in different sizes and colors." Immersive Reader demonstrably improves reading comprehension through tools that read text out loud, break it into syllables, and increase spacing between lines and letters, offer a picture dictionary for words, and translate text.

Visit Microsoft Immersive Reader website

ESOL Testing

We give 2 tests throughout the year.

- ✓ W-APT: This is a placement test for students entering our school that speak more than one language. It tests skills in listening, speaking, reading and writing English. These test scores help us decide whether the student needs ESL services.
- ✓ ACCESS: This test measures English language growth in listening, speaking, reading, and writing. It is given to all ESL students in February. We receive and send home score reports in May. We use the ACCESS to help decide ESL services.

What is the purpose and use of the ACCESS test?

The ACCESS helps students and families understand students' current level of English language proficiency.

It serves as one of multiple measures used to determine whether students are prepared to exit English language support programs.

It generates information that assists in determining whether ELLs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support.

It provides teachers with information they can use to enhance instruction and learning in programs for their English language learners.

It provides districts with information to help them evaluate the effectiveness of their ESL / bilingual programs